

Dr. CARINA GINTY



PROFILE:

Working in higher education since 2004, I have made a significant contribution to the development of teaching, learning, assessment, managing change and student success, at an institute level and on a national level. In my role, as Head of Teaching and Learning for the ATU Galway-Mayo and a Lecturer in Teaching and Learning, I developed the Teaching and Learning Office and I have built a creative team (8), that collaborates with academic and professional services colleagues across all university campuses developing innovative teaching practices and engaging student learning experiences.

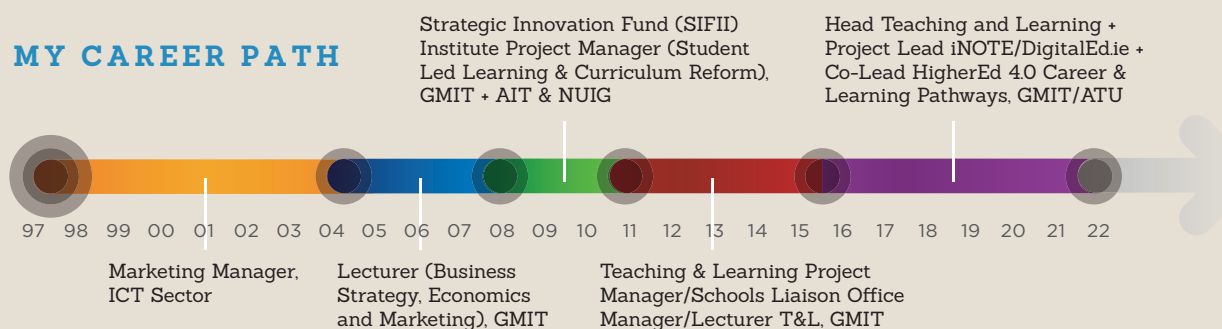
In addition to managing the teaching and learning office and teaching on programmes at undergraduate and postgraduate level, I lead a variety of institute strategic projects and collaborate with higher education partners in Ireland and internationally on: the professional development of teaching; student leadership and engagement; digital transformation and education technology; digital learning; education for sustainability; mentoring; community engagement; recognition of prior learning; ePortfolios; Re-imagining assessment; online and blended learning design; transitions, retention and the first-year experience.

RECOGNITION

In 2021, I was awarded a Senior Fellowship with Advance HE (SFHEA). The award recognises a sustained record of effectiveness, leadership and impact in learning and teaching in higher education.

In 2022, I was awarded the President's Award for Outstanding Institutional Citizenship (GMIT). The award recognised the role I've played in leading change initiatives across the organisation, significant engagement with local, national and international stakeholders, supporting and mentoring colleagues, and demonstrating exceptional student and staff engagement.

MY CAREER PATH



My Teaching and Learning ePortfolio is available to access at www.carinaginty.weebly.com

HOW HAS MY WORK IMPACTED THE HE SECTOR?

Professional Development of Teaching

Digital Teaching and Learning Transformation

Education for Sustainability

Innovation in Teaching, Learning & Assessment

Student Success, Retention & Engagement

Integrating Research, Teaching and Practice

Engagement and Collaboration in Higher Education

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EDUCATION:

Undergraduate and postgraduate education: A graduate of GMIT, NUI Galway and the PRII, I hold a PhD, an M.Litt. in Education, a BBS (Hons), a Diploma in Public Relations, and postgraduate Certificates in Assessment and Evaluation, Learning Technologies and Civic Engagement.

Professional development higher education programmes include:

- Digital Leadership in Higher Education Programme with JISC, UK (2018)
- Supplemental Instruction/Peer Learning Leadership from the University of Manchester;
- National Forum for Teaching and Learning facilitator courses in UDL, Programme-based Assessment and the National Professional Development Framework (PDF) (Ongoing)
- Aurora Female Leadership in Higher Education programme with Advance HE, UK (2020-21).
- Ongoing CPD opportunities with EDIN, Online Learning Consortium (OLC) US, ALT UK.

Record of Educational Impact in Higher Education in the last 5+ years

Institute leader and developer of the Learning, Teaching & Assessment Strategy and Implementation Plan for GMIT (2019-2023).

Established the Teaching and Learning Office at GMIT to support 5 campuses and 15 academic dept's, built the resource team and initiated strategic enhancement projects and funding.

T&L lead representative for GMIT on the CUA leading to the development of the new university submission and international review panel for designation as a Technological University.

University Lead for the iNOTE DigitalEd.ie Project – building digital teaching and learning capabilities for the ATU, HEA funded 2.9 million euro (2019-2022).

Digital T&L institute leader for remote teaching and learning during the pandemic and member of the Blended and Online Learning Transformation (BOLT) institute steering group. BOLT worked on several COVID rapid response initiatives for GMIT in 2020 on behalf of the institute executive board.

Co-author and Co-Lead for the University HigherEd 4.0 Career & Learning Pathway Project, HCI Funded HEA 12 million euro (2020-2024)

Co-Lead for the ATU Re-imagining Assessment for Student Success Project (2021-2022)

University co-lead representative for the NRRP & TURN Group, co-author for the NRRP National Technological University Response Proposal - National Recovery and Resilience Plan, 37+ million euro (2022-2024). Chair of Stream 1 - transforming the student experience through learner empowerment.

Institute Programmatic Review Leader for the Assessment Transformation Framework, GMIT (2020-2022).

ATU Galway-Mayo leader for teaching and learning enhancement and national T&L associate for the National Forum for Teaching and Learning.

Institute Leader for the Strategic Alignment T&L Enhancement (SATLE) Funded Projects for ATU Galway-Mayo/GMIT, 500k+

Project T&L Lead for VIBE, Vietnam Partnership –Building digital capabilities at Nong Lam University in Hoh Chi Minh City (2018-2020).

Institute Lead for the Carnegie Community Engagement Assessment Framework for Ireland, US-Irish HE Project (2015-2016).

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Record of Educational Impact in Higher Education in the last 5+ years

Programme lead for the institute MA in Teaching and Learning, Postgraduate Diploma and Certificate in Teaching and Learning. Masters in Education and PhD Supervisor in Digital Education.

Programme Chair, a Community Engagement Online Course for ATU Galway-Mayo (2020-2022)

Institute lead representative for the development of the national ISSE Student Engagement Survey (2014-2017)

Co-founder and Chair of Student Led Learning (SLL). A national special interest project including IoT's, Universities, HECA, ETB/FE and IGC, supported by the National Forum T&L (2014-2018)

Institute co-lead on the DALTAI National T&L Project - increasing digital proficiencies amongst staff and students in higher education, in the effective use of learning data to promote student success (2019-2021).

Founder DigitalEd.ie + CPDLearnOnline.ie - Open Access Online Learning Platforms for HE staff and students.

WHAT IS IMPORTANT TO ME:

Student
Success

Access, Equality,
Diversity & Inclusion

Education for
Sustainability

Universal Design
for Learning

Digital
Transformation

Re-imagining Teaching,
Learning & Assessment

MEMBERSHIP:

AdvanceHE

NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

IRISH LEARNING
TECHNOLOGY ASSOCIATION

EDIN

ONLINE LEARNING
CONSORTIUM

ASSOCIATION
FOR LEARNING
TECHNOLOGY

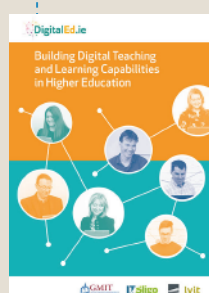
RPL
PRACTITIONER
What is RPL?

cael
Unit Learning and Work

PUBLICATIONS, RESEARCH & CONFERENCES

A comprehensive listing of publications and conference presentations is available to access on my ePortfolio at this link

<https://carinaginty.weebly.com/publications--conferences.html>



AUTHOR

Inspired by my PhD and M.Litt. in Education, in 2015 and 2016, I published four award winning education adventure books for Children called Captain Cillian Learning Adventures (10,000 copies have been distributed worldwide).

Learn more at:
www.captaincillian.com.

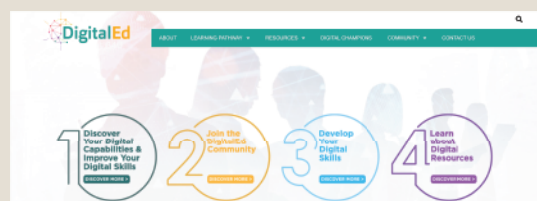


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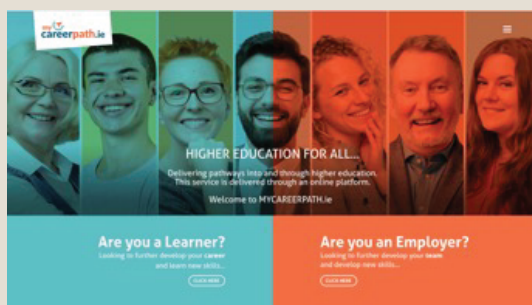


TEACHING & LEARNING LEADERSHIP, EXAMPLE PROJECTS

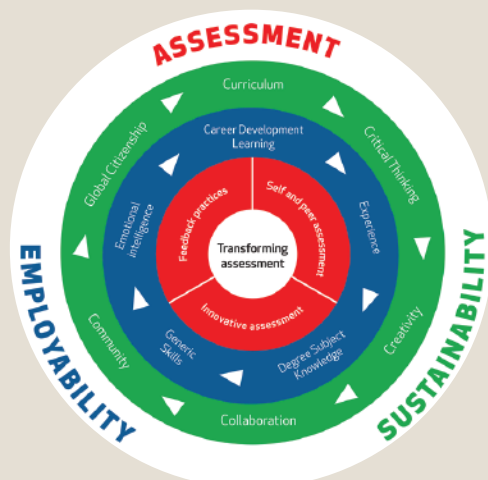
(2019-2022) Project Lead, Atlantic Technological University (ATU) Building Digital Teaching and Learning Capabilities with DigitalEd.ie



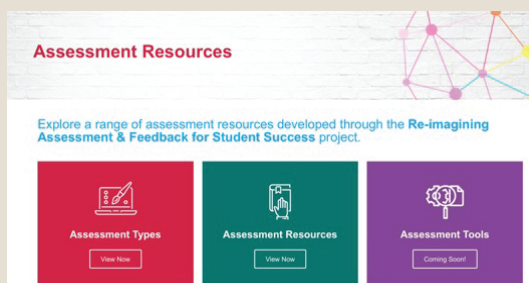
(2020-2024) Co-Lead HigherEd 4.0 Career and Learning Pathways mycareerpath.ie and myexperience.ie



(2021-2022) Institute Lead Assessment Transformation Framework, Programmatic Review



(2021-2022) Co-Lead Re-imagining Assessment for the ATU

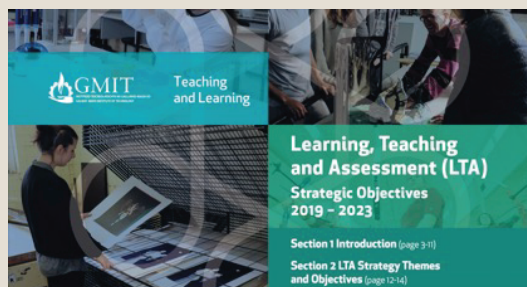


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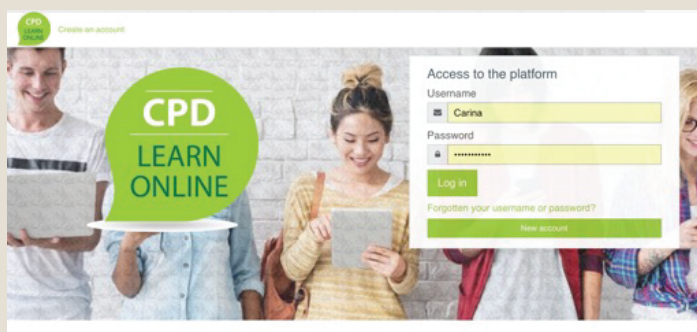


TEACHING & LEARNING LEADERSHIP, EXAMPLE PROJECTS

(2019-2023) Institute Lead for the development of the LTA Strategy



Founder CPD Learn Online, Open Access Learning Platform for HE staff and students www.cpdlearnonline.ie



Institute lead for the development of the MA in Teaching and Learning, Diploma and Certificate + Minor Awards.

Academic Institute lead and founder of the Peer Learning Student Leadership Programme

